Academic Development Symposium

Unisa Western Cape Region - Cape Town

in collaboration with the

Division of Community Engagement and Outreach,

Tirisano Project (College of Human Sciences)

Date: 7-8 September 2022

Higher Education for Social Justice and Development

How Engaged Scholarship transforms the academy and society

Over the past years, rising inequalities across Africa has caused increased socio-economic and environmental distress together with political instability. Nations are witnessing the increasing alienation of communities that struggle with access to quality education and training, health care, housing and social justice. This symposium will explore how the PSET sector can work with communities to address the large, intractable and relentless challenges facing our nation and continent. If knowledge is indeed power, then those with the ability to access, share, create and mobilize knowledge will have the power or capacity to effect change. It can no longer be *business as usual*. Now is the time to explore how engaged scholarship transforms the practice and presence of higher education towards greater social relevance and responsiveness.

Join us as we:

- 1. Critically engage the vision of Higher Education as an asset for social justice in South Africa and in Africa. Explore social justice signs, signals and trends on the African continent. Strengthen our social justice networks and action across various sectors.
- 2. Explore high-impact engaged scholarship projects that are active in diverse African contexts. (case studies interrogate this space, what do we mean with ES, what are the critical elements of ES in the PSET sector). Discover how engaged scholars connect teaching, learning and research endeavours with critical development networks for engaged curricula and engaged research that meets society's needs.
- 3. Drink from our own wells: Learn about community and social justice from our rich African heritage.
- 4. Learn how the Post School Education and Training (PSET) sector can effectively collaborate with government, business, civil society and communities to identify new sites of struggle and explore the conditions, agency, policies and strategies that are needed for social justice to be realised.



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Define tomorrow.

Wednesday, 07 September 2022

Programme Director: Associate Professor Mazibuko Nokuthula

https://tinyurl.com/20220907ADS01

Time	Topic/ Item		Presenter/ Facilitator	
8h30 - 8h50	Welcome and Opening Address		Prof ZT Motsa Madikane Vice Principal: Teaching, Learning, CE and Student-Support	
8h50 - 9h30	Keynote Addess 1		Dr Genevieve James Deputy Director Community Engagement and Outreach	
9h30-9h45	Questions and Answer			
9h45-10h00	Теа			
10h00 – 11h30	Panel Sessions (Academics)			
	Tirisano Project (CHS)		Social Justice and Inclusivity	
	Prof I Gous (MS Teams)	University of South Africa		
	College of Human Sciences		University of South Africa	
11h30-11h40	Group Activity (10 minutes)- diversity exercise (Reflection on presentations made)			
	Panel Sessions (Community)			
11h40- 12h30	Ms Catherine Makwakwa	Lefika Orphan Care in collaboration with Gauteng Region		
	Advocate Tarisai Mchuchu-MacMillan (f2f)	Mosaic		
	Dr Cilliers (MS Teams)	Afrikaans Commercial Institute		
	Ms Charlene Blacker	A Teaching Hand		
	Ms Alexander (f2f)	Pride Shelter		
12h30-12h40	Group Activity (10 minutes)- diversity exercise (Reflection on presentations made)			
12h40-13h15	Lunch			
13h15-13h30	Group Activity			
13h30-14h00	Paralel sessions (3 critical questions for small groups to reflect on).			
14h00-14h30	Plenary session (including feedback from parallel sessions, with the intention for conversation to continue on the second day)			
14h30-14h45	Day 1 closing remark and Word of Thanks		Dr Shahieda Jansen Acting Regional Director Western Cape	

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Define tomorrow.

Thursday, 08 September 2022 Programme Director: Associate Professor Mazibuko Nokuthula

https://tinyurl.com/20220908ADS02

Time	Topic/ Item	Presenter/ Facilitator	
8h30-8h40	Welcome	Prof Moloko Sepota Acting Deputy Registrar	
8h40 - 9h00	Opening remarks focus on recap on 1 st day and set the tone of the second day)	Mr Jacques Du Toit Regional Academic Coordinator Unisa, Western Cape	
9h00-9h15	The importance of story telling for social healing	Leon Roets	
9h15-10h00	Community based performance	Ms Adele Blacker Regional Academic Coordinator Unisa, Western Cape	
10h00-10h15	Tea break		
10h15 – 11h30	Way forward Small groups discussing the way forward.		
11h30- 12h00	Feedback from discussions		
12h00- 12h30	Overview recapping		
12h30-13h00	Consolidation, word of thanks and closing		



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Define tomorrow.